Geography – years 3/4

Volcanoes and Earthquakes (Oddizzi)	**Food and Farming – Where does our food come from?**	**A European country – The Mediterranean Greece**
• What lies beneath the surface of the Earth? • What happens when the Earth's plates meet? • What goes on inside a volcano? • What happens when a volcano erupts? • What can we learn from some famous earthquakes? • How do earthquakes affect people and places? • What could you do if an earthquake happened? Virtual fieldwork – active volcano (Oddizzi)	• Where does our food come from? (Oddizzi) • How can our food choices impact the environment? (Kapow) • What does it mean to trade responsibly? (Kapow) • Who grows our food? (Oddizzi) • Are our school dinners locally sourced? (Kapow) • Is it better to buy local or imported food? (Kapow) Fieldwork trip to Lower Drayton Farm in Penkridge – Farm to Fork – children to look at life on a farm, where our food goes to once it leaves the farm, plant seeds, learn about farm animals.	• Where is Europe and what are its countries like? • Why would you visit the Mediterranean? • What is the impact of tourism in the Mediterranean? • Why are migrants coming to Greece? • What is the landscape of Greece like today? • How is land used in Greece?
Vocabulary Volcano, Earthquake, tectonic, eruption, impact, continent, boundaries, plates, core, mantle, crust, magma	**Vocabulary** Agriculture, distribution, trade, farmer, producer, environment, import, export	**Vocabulary** Agricultural, coastal, mountain, Mediterranean, migrant, border, leisure, tourism, resort, Europe
A Local Study (Claverley) – focus on land use and what is it like to live there? • What is a settlement? (Kapow) • Can I locate my local area? (Oddizzi) • How is land used in my local area? (Kapow)	**Climate Zones around the world – (Oddizzi)** • What are lines of latitude and longitude? • Where are the different climate zones located?	**The United Kingdom – Name and locate counties and cities of the united kingdom.(Oddizzi)** • What is unique about each of the UK's countries? • Where do people live in the UK? • What are the main physical features of the UK?

Geography – years 3/4

• What can I find out about from a walk in my local area? (Oddizzi) • How has land use changed over time in my local area? (Kapow)	• What is the difference between tropical and temperate climates? • What are the weather patterns like in a climate zone? • What are the characteristics of each climate zone? Unit has a focus on comparing London with Manaus in Brazil.	• How do human activities affect the UK's landscape? • What work do people in the UK do? • How can the UK manage its energy needs?
Vocabulary Agricultural, rural, urban, county, country, continent, settlement, area, landmarks	**Vocabulary** Latitude, longitude, climate zones, temperate, tropical, weather, location, area	**Vocabulary** Country, counties, continent, region, physical, human, energy, farming, tourism, industry, coastline, mountain range, rivers