Geography	Autumn	Spring	Summer
A:2024-2025	**Our Local Area** (NC: *Locational Knowledge; Name, locate and identify characteristics of the four countries and capital cities of the U.K and the surrounding seas).* *Geographical Skills and Fieldwork: Use world maps, atlases and globes to identify the United Kingdom.* Geographical Skills: use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. *Geographical Skills and Fieldwork: use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.* *Geographical Skills: use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key*	**Weather and Seasons** *(Human and Physical Geography: identify seasonal and daily weather patterns in the United Kingdom).* *Geographical Skills and Fieldwork: Use world maps, atlases and globes to identify the United Kingdom and its countries.*	**A contrasting Non-European Country** (Place Knowledge: *understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country)* *Geographical Skills and Fieldwork: Use world maps, atlases and globes to identify the United Kingdom as well as the countries studied at this key stage.* *Geographical Skills: use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.* *Geographical Skills: use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key*

	Y1/2- Where do I live? *Enrichment Trip: Walk around Claverley.* **EYFS/Y1 –** What can I find in my school and street? *Enrichment Trip: Local walk around Claverley*	**Yr1/2–** What is the weather like in different areas of the UK? **EYFS/Y1 –** How does the weather change in Claverley depending on the season? *Fieldwork: How accurate is our weather forecast?*	**Y 1/2-** How is Japan different to the UK? **EYFS/Y1–** How is Kenya different to Claverley? *Fieldwork: Our locality. Describe, locate and explain special features of the local area, Claverley (walk around Claverley).*
B:2023-2024	**The United Kingdom** (NC: *Locational Knowledge; Name, locate and identify characteristics of the four countries and capital cities of the U.K and the surrounding seas).* *Geographical Skills and Fieldwork: Use world maps, atlases and globes to identify the United Kingdom and its countries.* *Geographical Skills and Fieldwork: use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.* *Geographical Skills: use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a*	**Hot and Cold Places** *(NC: Human and Physical Geography; Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.* *Locational Knowledge; Name and locate the world's seven continents and five oceans.)* *Geographical Skills and Fieldwork: Use world maps, atlases and globes to identify the countries studied at this key stage.* *Geographical Skills and Fieldwork: use simple compass directions (North, South, East and West) and locational and directional language [for example, near*	**Coasts** *(NC: Locational Knowledge; Name and locate the world's seven continents and five oceans. Human and Physical Geography: Use geographical vocabulary to describe key physical and human features).* *Geographical Skills and Fieldwork: Use world maps, atlases and globes to identify the continents and oceans studied at this key stage.* *Geographical Skills and Fieldwork: use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and*

	simple map; and use and construct basic symbols in a key Geographical Skills: use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. **Y1/2-** Which countries make up the U.K and what human and physical features do they have? (Rivers, mountains, seas and capital cities.) **EYFS/Y1-** Which countries make up the UK and how are they different?	*and far; left and right], to describe the location of features.* *Geographical Skills: use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.* **Y 1/2**- Where in the world is it hot or cold? **EYFS/Y1-** How is Antarctica different to The Sahara Desert?	*right], to describe the location of features.* *Geographical Skills: use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.* **Y 1/2**- What is it like to live by the coast? Compare Aberdovey, Wales with the coast of Japan. **EYFS/Y1-** What can I find at the Seaside? Compare St Ives, Cornwall and Barmouth, Wales in the United Kingdom.