Yellow Class History – Rolling Programme

2024-2025	Autumn	Spring	Summer
	Changes within living memory <u>How has being a child changed over time from our grandparents' time to the present day?</u> • What toys did our parents and grandparents play with? • How have toys changed over this time? • What was school like when our parents and grandparents were children? • How have schools changed over this time? • How is school different now from how it was in our parents' and grandparents' time? •	**Significant Individuals** <u>How do the lives of Rosa Parks and Malala Yousafzai compare?</u> • What makes a person significant? • Who was Rosa Parks? • How did Rosa Parks contribute to global achievements? • Who is Malala Yousafzai? • How has she contributed to global achievements?	**Events beyond living memory** <u>What do we know about the first aeroplane flight and how do we know this?</u> • How did people in the past try to fly? • Who invented the aeroplane? • How do we know about the first aeroplane flight? • What happened? • How have aeroplanes changed over time? • How did the invention of the aeroplane change the lives of people around the world?
	Key concepts	Key concepts	Key concepts
	Change Significant	Living Memory Old/New Past/Present Artefacts Memories	Invention Change Significance Evidence Transport

2025-2026	Autumn	Spring	Summer
	Changes within and events beyond living memory <u>How has communication changed over time?</u> • How do we communicate with others? • How did people communicate with one another in the past? • Who was William Caxton and why is he remembered? • Who was Alexander Graham Bell and what did he invent? • Who was Tim Berners-Lee and what did he invent? • Can we identify similarities and differences between Alexander Graham-Bell and Tim Berners-Lee?	**Significant Individuals** <u>How do the lives of Ibn Battuta, Matthew Henson and Felicity Aston compare?</u> • What is an explorer? • Who was Ibn Battuta and what did he achieve? • Who was Matthew Henson and what did he achieve? • Who was Felicity Aston and why is she remembered? • What similarities and differences are there between these explorers? • How are these explorers remembered?	**Significant historical events, people and places in their own locality** <u>What is the significance of the Much Wenlock Olympics?</u> • Who was William Penny Brookes? • What were the main events in William Penny Brookes' life? • Why did William Penny Brookes start the Wenlock Olympian Games? • Why was getting people involved in sport, games and PE so important to William Penny Brookes? • How did the Wenlock Olympian Games help to revive the Modern Olympics? • Why do we remember William Penny Brookes?
	Key concepts	Key concepts	Key concepts
	Communication Change Invention Past/Present	Significant Explorer Chronological	Significant/Significance
