Red Class History – Rolling Programme

2024-2025	Autumn	Spring	Summer
	Changes in Britain from Stone age to Iron age: Why did people stop roaming and start settling? • What is prehistory? How can we find out about what happened in prehistory? • What was the first period of the stone age? What was life like in the Palaeolithic period? • What was life like in the Mesolithic period? • What was life like in the Neolithic period? • What was life like in the Bronze age? Why was it called the Bronze age? How had life changed from the Stone age? • How did people live in the Iron age? Why was it called the Iron age? How did the period differ from the stone age and Bronze age?	**A significant turning point in history/theme:** How has the Windrush generation changed Britain? • What is migration and who is an emigrant? • Who are the Windrush generation and where did they come from? • What are the Windrush generation doing today and how have their lives changed? • What impact has the Windrush generation had on Britain? • How is the Windrush celebrated?	**Ancient Greece:** What did the Greeks do for us? • Who were the ancient Greeks? • What are the similarities between our school and schools in Ancient Greece? • What can we learn from our language about Ancient Greece? • What do some of our buildings tell us about how we view Ancient Greece today • How were the Ancient Greeks governed and are there any similarities with how we are governed today? • How have the Olympic Games changed since they were first held in Ancient Greece?
	Key concepts	Key concepts	Key concepts
	Hunter-gatherer, agriculture, archaeology, archaeologist, artefacts, Stone age, Bronze age, Iron age, prehistory, settlers, settlement, invasion, monuments, migration	Emigrant, immigration, migration, settler, commonwealth, colony, society, multicultural, citizenship, discrimination, change, influence, diversity	Ancient civilisation, democracy, archaeology, artefacts, empire, influence, legacy, scholar, philosopher

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	Romans Empire and its Impact on Britain Why did the Romans invade and what was the impact of their settlement on the people living there? • What do the terms 'invade' and 'settle' mean? • How and why did the Romans successfully invade Britain? • Who was living in Britain at the time of the Roman invasion? • What role did Boudica play in the invasion of Britain? • What impact did the Roman invasion have on life in Britain? • How have the Romans influenced our lives today?	**Achievements of earliest civilisations** Why were the Ancient Egyptians so amazing? • Where and when did the ancient Egyptians live? • What was daily life like for ancient Egyptians? • How and why did they build the pyramids? • Who were the significant pharaohs and how do we know about them? • What did the ancient Egyptians believe about the afterlife? • How was the ritual of mummification carried out? • What are hieroglyphics and what is the significance of the Rosetta Stone?	**Theme** History of leisure and entertainment How have people enjoyed themselves over the last century? • What was leisure and entertainment like at the beginning of the 20th century? • How have music trends changed over time? • How has film and television changed throughout the 20th century? • How have holidays changed over time? What has influenced this change? • What are modern day leisure and entertainment activities like? What has influenced the change?
	Key concepts	Key concepts	Key concepts
	Ancient civilisation, democracy, archaeology, artefacts, empire, invasion, settlers	Ancient civilisation, archaeology, artefacts, Gods/Goddesses, , inventions	transport, technology, change, past, present, cause.