
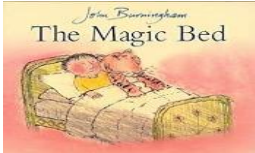
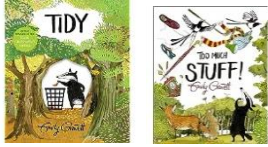
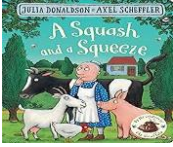
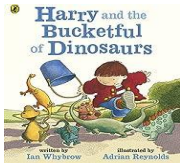

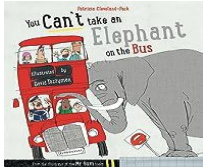

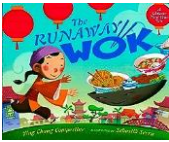
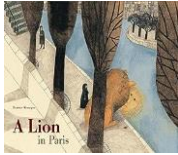
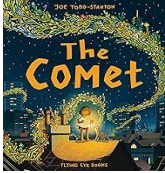


Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
HISTORY/GEOGRAPHY					
<p>Changes within living memory: How has communication changed over time?</p> <p>Comparing the inventions of William Caxton, Alexander Graham Bell and Tim Berners-Lee.</p>	<p>The United Kingdom: Which countries make up the U.K? What are they like? Our Country: The U.K (Name, locate and identify characteristics of the four countries and capital cities of the U.K and the surrounding seas.)</p>	<p>Significant individuals: How do the lives of Ibn Battuta, Matthew Henson and Felicity Aston compare?</p> <p>Learning about and comparing the achievements of these explorers.</p>	<p>Hot and Cold Places</p> <p>Introducing children to the basic concept of climate zones and mapping out hot and cold places globally. Comparing weather and features in the local area. Learning the four compass points. Learning the names and locating the continents of our world.</p>	<p>Coasts: What is it like to live by the coast? Beside the Seaside (Name and locate continents and oceans/ Use geographical language to describe key physical and human features/ Compare a UK coast with the coast of Japan.)</p>	<p>Significant historical event in our locality: What is the significance of the Much Wenlock Olympics?</p> <p>Learning about William Penny Brookes and how the Wenlock Olympic Games helped to revive the Modern Olympics.</p>
ENGLISH					
<p>Fiction- Stories on a theme- Feelings</p> 	<p>Fiction- Stories involving fantasy</p>  <p>Poetry- Poems by the same poet (J.Agard)</p>	<p>Non-Fiction- Instruction Writing- Cleaner World</p> 	<p>Fiction- Humorous Stories- Animal Stories</p>  <p>Non-Fiction- Letters and Postcards</p> <p>Poetry- List Poems</p>	<p>Non-Fiction- Information Texts about Dinosaurs</p> 	<p>Fiction- Narrative- Song of the Sea by Studio Canal</p> <p>Non-Fiction- Information Texts on the Much Wenlock Olympics (Linked to History)</p>

 <p>Non-Fiction-Commands and Requests</p>  <p>Poetry- Poems on a theme- Senses</p>	<p>Non-Fiction- Non-Chronological Report on Hibernation Fiction-My Christmas Star</p>	<p>Poetry- Poems on a theme-Naughty Animals Fiction- Myths and Legends Lunar New Year</p>  		<p>Fiction- Adventure Stories- A Lion in Paris</p>  <p>Poetry- Poems on a theme-Animals</p>	<p>Fiction- Narrative- Accepting New Experiences</p> 
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TEXTS TO BE READ ALOUD BY THE TEACHER

<p>Rhyming Stories and poems</p>    	<p>Seasonal stories</p>    	<p>Stories about journeys</p>    	<p>Stories about family</p>   	<p>Stories set by the sea</p>   	<p>Stories about change</p>   
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MATHS					
Place Value Addition/ Subtraction	Addition/ Subtraction Shape	Money Multiplication/Division	Length and Height Mass/ Capacity/ Temperature	Statistics Fractions	Position/ Direction Time
SCIENCE					
<p>Animals including humans Pupils will be taught to: a) describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets) b) identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</p>	<p>Seasonal changes/Weather Pupils will be taught to: a) observe changes across the 4 seasons b) observe and describe weather associated with the seasons and how day length varies</p>	<p>Comparing everyday materials Pupils will be taught to: a) distinguish between an object and the material from which it is made b) identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock c) describe the simple physical properties of a variety of everyday materials and compare and group them.</p>	<p>Plants-(Art and Nature) Pupils will be taught to: a) identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. b) Identify and describe the basic structure of a variety of common flowering plants, including trees.</p>	<p>Everyday Materials- Exploring Changes a) Identify materials and their purposes b) Investigate their suitability for use c) Find out how some materials can be changed by squashing, bending, twisting or stretching.</p>	<p>Living things and their Environment- Habitats and Homes Pupils will be taught to: a) explore and compare the differences between things that are living, dead, and things that have never been alive. b) identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds</p>

COMPUTING					
Bee-bots Programming Online Safety	Digital Imagery Creating Media Online Safety	Introduction to data Data Handling Online Safety	Scratch Junior Programming Online Safety	Stop-Motion Creating Media Online Safety	'International Space Station' Data Handling Online Safety
Art/DT					
Art- Art- Printing/ Block Printing, Lino Printing and String Printing. Artists studied- Orla Kiely, William Morris, Andy Warhol (Link to Communications Topic by looking at the work of William Caxton.) Trip to Wolverhampton Art Gallery.	D.T-- Homes (Investigating joining and combining shapes, exploring how structures can be made stronger, stiffer and more stable, designing and building model houses to link with our Geography Topic on the U.K by looking at famous homes e.g. Buckingham Palace.	D.T-Vehicles (Designing a functional product, Exploring and using mechanisms including wheels and axles.)	Art- British Art/ Drawing and Painting. Artists Studied- Thomas Gainsborough, Howard Hodgkin, Anish Kapoor, Lucien Freud, and Sonia Boyce.	D.T- Seaside Snacks (sandwiches, edible boats, fruit sculptures, edible cake decorations and frozen fruit snacks) Children will use the basic principles of a healthy and varied diet to prepare their dishes and will learn about where food comes from.	Art- Bodies/ Drawing outlines in pencil, pen and charcoal, making body maquettes, making figures from clay. Artists: Julian Opie, Henry Moore, Barbara Hepworth, Vivienne Westwood. (Link to learning about the Olympics).
RE					
Who do Christians say made the world? (Creation) Festivals: Harvest	What do Christians believe God is like? Festivals: Diwali, St. Andrew's Day, Advent/Christmas	Who is a Muslim and how do they live? Festivals: St David's Day, St. Patrick's Day	What does it mean to belong to a faith community? Festivals: Lent/Easter, St. George's Day	Who is a Muslim and how do they live? Part 2 Festivals: Ramadan/Eid	How should we care for the world and for others? Why does it matter?
MUSIC					

Pulse and rhythm – Musical me (2)	Timbre and rhythmic patterns: Fairy tales (1)	Dynamics, timbre, tempo and motifs: space (2)	Orchestral instruments Theme: Traditional stories (2)	Musical vocabulary: under the sea (1)	Texture and structure: Myths and legends(2)
PSHE					
Families and friendships	Families and relationships Health and Well-being	Health and well-being Safety and the changing body	Safety and the changing body Citizenship	Citizenship	Economic Well-being Transition
PE					
Ball Skills Dance	Invasion Games Gymnastics	Fitness (master basic movements including running, jumping and throwing. Develop balance, agility and co-ordination, and begin to apply these in a range of activities.) Sending and Receiving Skills (throwing and catching, rolling, kicking, tracking and stopping a ball.)	Target Games Yoga	Striking and Fielding Games Dance	Athletics Gymnastics