Claverley CE Primary

Our vision at Claverley C of E primary is 'to encourage one another and build each other up' *(1 Thessalonians 5:11)* so that we are each empowered to make the most of the lives we have been gifted by God - to live out our **BEST** lives.

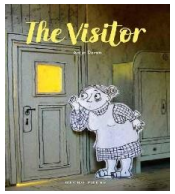
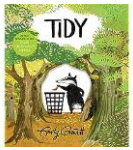
Our mission to fulfil our vision and enable all to flourish through being our BEST.
Believe that we can change things for the better (Hope)
r**E**spect our environment and each other (Dignity)
Support our friends and community (Community)
Take every opportunity to learn (Wisdom)

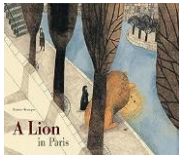
Our motto: '*encourage one another and build each other up*' (1 Thessalonians 5:11)

Class Teacher: Miss Pinches

TAs: Miss Cook, Mrs Mottram

Curriculum planning Yellow Class (Year 2) 2025-2026

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
HISTORY/GEOGRAPHY					
Changes within living memory: **How has communication changed over time?** Comparing the inventions of William Caxton, Alexander Graham Bell and Tim Berners-Lee.	The United Kingdom: **Which countries make up the U.K? What are they like?** Our Country: The U.K (Name, locate and identify characteristics of the four countries and capital cities of the U.K and the surrounding seas.)	Significant individuals: **How do the lives of Ibn Battuta, Matthew Henson and Felicity Aston compare?** Learning about and comparing the achievements of these explorers.	**Hot and Cold Places** Introducing children to the basic concept of climate zones and mapping out hot and cold places globally. Comparing weather and features in the local area. Learning the four compass points. Learning the names and locating the continents of our world.	**Coasts: What is it like to live by the coast?** Beside the Seaside (Name and locate continents and oceans/ Use geographical language to describe key physical and human features/ Compare a UK coast with the coast of Japan.)	Significant historical event in our locality: **What is the significance of the Much Wenlock Olympics?** Learning about William Penny Brookes and how the Wenlock Olympian Games helped to revive the Modern Olympics.
ENGLISH					
Fiction- Stories on a theme- Feelings  	Non-Fiction- 'The Owl Who Was Afraid of The Dark' by Jill Tomlinson Fiction-My Christmas Star	Poetry- Poems on a theme-stories about the wild Fiction- 'Grandad's Camper' by Harry Woodgate	Fiction- Writing our own version of 'Beegu' by Alexis Deacon Non-Fiction- Letters and Postcards Poetry- List Poems	Non-Fiction- Instruction Writing. Writing in role Cleaner World 	Fiction- Narrative- Song of the Sea by Studio Canal Non-Fiction- Information Texts on the Much Wenlock Olympics (Linked to History)

 Recount: Diary entry based upon 'Look up!' by Nathan Bryon Poetry- Poems on a theme- Senses				Fiction- Adventure Stories- A Lion in Paris  Poetry- Poems on a theme-Animals	Fiction- A Midsummer Night's Dream adapted by Brooke Jorden
TEXTS TO BE READ ALOUD BY THE TEACHER					
Rhyming Stories and poems 	Seasonal stories 	Stories about journeys 	Stories about family 	Stories set by the sea 	Stories about change 
MATHS					
Place Value		Money Multiplication/Division	Length and Height	Statistics Fractions	Position/ Direction Time

Addition/ Subtraction	Addition/ Subtraction Shape		Mass/ Capacity/ Temperature		
SCIENCE					
Animals including humans Pupils will be taught to: a) describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets) b) identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.	**Seasonal changes/Weather** Pupils will be taught to: a) observe changes across the 4 seasons b) observe and describe weather associated with the seasons and how day length varies	**Comparing everyday materials** Pupils will be taught to: a) distinguish between an object and the material from which it is made b) identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock c) describe the simple physical properties of a variety of everyday materials and compare and group them.	**Plants-(Art and Nature)** Pupils will be taught to: a) identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. b) Identify and describe the basic structure of a variety of common flowering plants, including trees.	**Everyday Materials- Exploring Changes** a) Identify materials and their purposes b) Investigate their suitability for use c) Find out how some materials can be changed by squashing, bending, twisting or stretching.	**Living things and their Environment- Habitats and Homes** Pupils will be taught to: a) explore and compare the differences between things that are living, dead, and things that have never been alive. b) identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds
COMPUTING					
Bee-bots Programming Online Safety	Digital Imagery Creating Media Online Safety	Introduction to data Data Handling Online Safety	Scratch Junior Programming Online Safety	Stop-Motion Creating Media Online Safety	'International Space Station' Data Handling Online Safety

Art/DT					
Art- Art- Printing/ Block Printing, Lino Printing and String Printing. Artists studied- Orla Kiely, William Morris, Andy Warhol (Link to Communications Topic by looking at the work of William Caxton.) Trip to Wolverhampton Art Gallery.	D.T-- Homes (Investigating joining and combining shapes, exploring how structures can be made stronger, stiffer and more stable, designing and building model houses to link with our Geography Topic on the U.K by looking at famous homes e.g. Buckingham Palace.	D.T-Vehicles (Designing a functional product, Exploring and using mechanisms including wheels and axles.)	Art- British Art/ Drawing and Painting. Artists Studied- Thomas Gainsborough, Howard Hodgkin, Anish Kapoor, Lucien Freud, and Sonia Boyce.	D.T- Seaside Snacks (sandwiches, edible boats, fruit sculptures, edible cake decorations and frozen fruit snacks) Children will use the basic principles of a healthy and varied diet to prepare their dishes and will learn about where food comes from.	Art- Bodies/ Drawing outlines in pencil, pen and charcoal, making body maquettes, making figures from clay. Artists: Julian Opie, Henry Moore, Barbara Hepworth, Vivienne Westwood. (Link to learning about the Olympics).
RE					
Who do Christians say made the world? (Creation) Festivals: Harvest	What do Christians believe God is like? Festivals: Diwali, St. Andrew's Day, Advent/Christmas	Who is a Muslim and how do they live? Festivals: St David's Day, St. Patrick's Day	What does it mean to belong to a faith community? Festivals: Lent/Easter, St. George's Day	Who is a Muslim and how do they live? Part 2 Festivals: Ramadan/Eid	How should we care for the world and for others? Why does it matter?
MUSIC					
Pulse and rhythm – Musical me (2)	Timbre and rhythmic patterns: Fairy tales (1)	Dynamics, timbre, tempo and motifs: space (2)	Orchestral instruments Theme: Traditional stories (2)	Musical vocabulary: under the sea (1)	Texture and structure: Myths and legends(2)

PSHE					
Families and friendships	Families and relationships Health and Well-being	Health and well-being Safety and the changing body	Safety and the changing body Citizenship	Citizenship	Economic Well-being Transition
PE					
Ball Skills **Dance**	**Invasion Games** **Gymnastics**	**Fitness** (master basic movements including running, jumping and throwing. Develop balance, agility and co-ordination, and begin to apply these in a range of activities.) **Sending and Receiving Skills** (throwing and catching, rolling, kicking, tracking and stopping a ball.)	**Target Games** **Yoga**	**Striking and Fielding Games** **Dance**	**Athletics** **Gymnastics**
MEMORABLE EXPERIENCES/'WOW' MOMENTS /PERSONAL DEVELOPMENT					
Diwali themed afternoon	**Theatre Trip Christmas Play**	**Lunar New Year Themed Afternoon**	**World Book Day Themed Event**	**Vaisakhi Themed Afternoon**	**Sports Day**
SPIRITUAL DEVELOPMENT					
Who am I?	**How do I treat others?**	**Why should I care about animals and plants?**	**What is true happiness?**	**If you can't see something, is it still real?**	**How and why does the weather affect our mind?**

KEY DATES					
September Macmillan Coffee morning - 26th Rosh Hashanah (22nd - 24th) **October** Black History Month Harvest Festival (3rd) Sukkot (6th - 13th) Diwali - 20th Arthog (6th-10th October) – Year 6 Arthog Climbing wall – (7th October) – Year 3,4,5	**November** Bonfire Night (5th) Remembrance Day (11th) Anti-Bullying Week (10th - 14th) Children in Need (14th) St. Andrew's Day (30th) **December** Hanukkah (14th - 22nd Jan) Christmas Day (25th) New Year's Eve (31st)	**January** Epiphany (6th) World Religion Day (18th) Burns Night (25th) **February** Children's Mental Health Week (9th - 15th) Safer Internet Day (10th) Valentine's Day (14th) Lunar New Year (17th) Shrove Tuesday (17th0 Ash Wednesday (18th)	March St. David's Day (1st) World Book Day (5th) British Science Week (6th - 15th) International Women's Day (8th) Mother's Day (15th) St. Patrick's Day (17th)	**April** Stress Awareness Month Easter Sunday (5th) St. George's Day (23rd) **May** Walk to School Week (18th – 22nd) Pentecost (24th)	**June** Father's Day (21st) World music day (21st) **July** International Day of Friendship (30th)