

KS2 (2 year programme)	Autumn	Spring	Summer
Year 5 and 6 Mrs Bernasconi & Mrs Benson 2023/2024			
Maths We follow the White Rose Teaching sequence for a mixed age 5/6 class.	<ul style="list-style-type: none"> Place value Addition and subtraction Multiplication and Division: Factors, Multiples, Primes Square and cube numbers. Column method for multiplying, formal method for division. Word problems Fractions: ordering, comparing, adding subtracting, multiplying, divide (year 6) 	<ul style="list-style-type: none"> Decimals, fractions and percentages measure and time including time tables. Area and perimeter Charts, graphs and two way tables. Ratio; Algebra (year 6); circles and pie charts. 	<ul style="list-style-type: none"> Shape Position and direction Revision Problem solving
English	<ul style="list-style-type: none"> The Explorer by Katherine Rundell (Adventure Story) Persuasive writing re: rainforest (linked to topic) Biographies: The undefeated by Kwane Alexander and Kadir Nelson. Titanium – visual literacy. Write a prequel. Recount UFOs and Aliens 	<ul style="list-style-type: none"> Boy in the Tower by Polly Ho-Yen (science fiction) Stories that raise issues. Outsiders: The Island by Armin Greder and Eric by Shaun Tan. Non-fiction Report Writing on Rewilding: Fourteen Wolves by Catherine Barr. 	<ul style="list-style-type: none"> Shakespeare Study- in depth focus on Macbeth. Happy Here – short stories by black British authors. Queen of the Falls by Chris Van Allsburg – diary/ newspaper consolidation. Information Texts – Kings and Queens (linked to history).

	<ul style="list-style-type: none"> Poems on A Theme – portrait poems <p>Class readers: The Explorer by Katherine Rundell (adventure story); Skellig by David Almond (modern fantasy).</p>		<ul style="list-style-type: none"> Titanic – diary writing (link to history) Performance poetry – linked to poetry competition. <p>Class readers: Boy in the Tower by Polly Ho-Yen (science fiction) Carries War by Nina Bawden- (historical fiction)</p>		<ul style="list-style-type: none"> Letters – historical letters (linked to history). Why should people visit the Alps? (leaflet linked to geography topic). <p>Class readers: Kensuke’s Kingdom- classic modern fiction. Artemis Fowl Eoin Colfer (adventure / fantasy)</p>	
Science	<p>Earth and space</p> <p>Forces -friction, gravity</p>		<p>Animals including humans (year 6 objectives) - circulatory system (Heart, lungs and blood), nutrients)</p> <p>Living things and their habitats (Yr6 objectives) -life cycles- mammals, amphibians, birds</p>		<p>Animals including humans- changes in humans through to old age. (Yr5 objectives)</p> <p>Animals including humans - , Nutrition diet, exercise, drugs</p>	
History and Geography	<p>Geography - South America (Brazil)</p> <p>Non- European Society Why should we study the Maya?</p>		<p>Theme turning point in history Why is the Sinking of the Titanic still remembered today?</p> <p>Geography Mountains Contrasting study - Everest and the Alps</p>		<p>Geography Rivers and The Water Cycle</p> <p>Theme in British History How has the power of the English monarchy changed since 1066?</p>	
Art/DT	<p>Art –Drawing – I need space</p> <p>Food technology – year 5</p>	<p>DT – Textiles - Making a stuffed toy</p>	<p>Art –Painting- landscapes and a sense of space</p>	<p>DT Digital world – monitoring devices</p>	<p>DT – Structures Playgrounds</p>	<p>Art – sculpture and 3D making memories</p>
Computing (Kapow units plus Project Evolve)	<p>Computing systems/ networks: Bletchley Park</p> <p>Online safety: communication and protection.</p>		<p>Programming: Microbits</p> <p>Creating Media: 3D modelling</p>		<p>Data Handling: flat file and branching data bases</p>	

	Data handling: Mars Rover 1 Programming: Scratch quizzes		Online safety: reputation and bullying		Programming: Scratch Online safety: health and security	
French	French Transport	In my French house	Music in France	French verbs in a week	Visiting a town in France	French sport
Music		Theme and variations – pop art		Holi	Blues	Singing for production
RE	2.6 UC: For Christians, what kind of king is Jesus? (Kingdom of God)?	2.11: Why do some people believe in God and some people not? (Thematic)	2.7 Why do Hindus want to be good?	2.5 UC: What do Christians believe Jesus did to ‘save’ people? (Salvation)	2.12 How does faith help people when life gets hard? (Thematic)	Creation and science: conflicting or complementary? (Creation/Fall)
RSE /PSHE Cycle A	Relationships and families	Health and Wellbeing	Citizenship	Economic Wellbeing	Changing Body Identity (Y6)	Transition Safety
PE	Basketball Gymnastics Residential (Yr6) – Arthog (OAA)	Volleyball Hockey	Sports hall athletics /circuits fitness Handball	Yoga Tennis	Rounders Cricket	Swimming Athletics