

Year 1 Long Term Plan 2022-23

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
LEARNING UMBRELLA					
My Village Halloween	Festivals and Celebrations Diwali Bonfire night. Remembrance Day Christmas	Kings and Queens Lunar New Year	Secret Garden Easter Pancake Day Holi	Toys	Our Wonderful World
ENGLISH					
Fiction - Traditional Tales: Jack & the Beanstalk Non- Fiction- Instructions linked to our DT.	Fiction Little Glow Poetry Jane Considine Firework Night list poem (3 weeks)	Non-Fiction Letter writing to the Queen. Poetry Writing poems using our five senses.	Non-Fiction Recount based on a visit. Fiction Oliver's Vegetables.	Non- fiction Jane Considine unit- Toys from the past report (4 weeks) Fiction Lost in the Toy Museum.	Poetry Poems about the weather and seasons. Fiction Jane Considine unit- The Way Back Home by Oliver Jeffers

SPAG					
Spelling Each week children will be given a new set of spellings to practice and learn. The focus will change each week between spelling patterns and rules, common exception words and words linked to our phonics learning.					
Spelling- Revision of phase 3 graphemes. Common exception words. Words ending with 'ng' and 'nk'. Grammar and Punctuation- Children will understand that a sentence needs a capital letter and a full stop. Composition- To understand what a sentence is and recognise sentence in reading.	Spelling- Words with the grapheme 'tch'. Adding 'ing', 'ed' and 'er' where no change is needed to the root word. Words with the ending 've'. Grammar and Punctuation- Children will punctuate a sentence with a question mark or exclamation mark. Composition- To say a sentence out loud before writing it down.	Spelling- Adding 'er' and 'est' to adjectives where no change is needed to the root word. Grammar and Punctuation- To identify nouns. To use a capital letter for days of the week, people, places and I. Composition- To sequence sentences to form a short text.	Spelling- The sound 'k' spelt with 'k' not 'c' before e, i and y. Grammar and Punctuation- To understand adjectives and use them to create simple noun phrases. Composition- To re-read sentences to check they make sense.	Spelling- Words ending with the sound 'ee' spelt as 'y'. Adding the prefix 'un' without any change to the root word. Grammar and Punctuation- To write in the past and present tense. Composition- To discuss what has been written with an adult or peer.	Spelling- Adding 's' and 'es' to words. Compound words. Words with contractions. Grammar and Punctuation- To use and, but and because in a sentence. Composition- To revisit and practise all composition skills.
MATHS – White Rose					
Year 1 Number and Place Value within 10. Addition within 10.	Year 1 Addition and Subtraction within 10. Geometry- shape. Place value within 20.	Year 1 Addition and Subtraction within 20. Place value within 50.	Year 1 Counting in multiples of 2 and 5. Measurement- length and height.	Year 1 Multiplication and division. Fractions. Geometry- position and direction.	Year 1 Place value within 100. Money. Time.

			Measurement- weight and volume.		
MATHS- NumberSense					
Stage 1- Visual number foundations.	Stage 2- Make and break numbers to 10.	Stage 3- Facts and strategies within 10.		Stage 4- 10 and a bit facts.	
SCIENCE					
Animals Name a variety of common fish, amphibians, reptile, birds and mammals. Compare the structure of a variety of common animals. Identify carnivores, herbivores and omnivores.	Seasonal changes Weather Day length	Human Body Identify, name, draw and label the basic parts of the human body. Five senses.	Plants Identify & name structure of trees and plants Deciduous and evergreen trees	Everyday materials Identify materials and their purposes Suitability for use	Seasonal changes Weather Day length How does it differ from when we did this in the Autumn term?
GEOGRAPHY					
Geographical skills and field work: Study the geography of the school and surrounding area. Identify key physical and human features. Use aerial photos to recognise landmarks. Devise a simple map.	Locational Knowledge: Name, locate and identify the four countries and capital cities of the UK and surrounding seas.	Locational Knowledge: Name and locate the world's seven continents and five oceans.		Human and Physical geography: Location of hot and countries.	

Human and Physical geography: Identify key human and physical features.					
HISTORY					
Events beyond living memory- The Great Fire of London		Significant individual- Queen Elizabeth.		Changes within living memory- Toys	
COMPUTING					
Kapow- Creating media: Digital imagery. Link to my family.	Kapow- Computing systems and networks: Improving mouse skills (Previously called 'Getting started')	Kapow- Programming 1- Algorithms unplugged.	Kapow- Online safety- Year 1.	Kapow- Programming 2- Bee-Bots.	Kapow- Skills Showcase- Rocket to the Moon.
ART/DT					
DT- cooking and nutrition. Where our food comes from. How to create a healthy and varied diet. Making a healthy snack.	Art- painting.	Art- sculpture.	DT- Weaving.	DT- Designing and making a toy.	Art- Artist.
RE					
1.10 What does it mean to belong to a faith community? Harvest.	1.1 What do Christians believe God is like? Remembrance Diwali	F1 UC: Why is the word God so important to Christians?	F3 Why is Easter special to Christians? Lent and Easter	1.2 Who do Christians say made the world?	1.9 How should we care for the world and for others, and why does it matter?

	Christmas	Lunar New Year		Pentecost	
MUSIC					
Copy a short rhythm. Find the pulse of a piece of music and tap along to it.	Learning songs for Christmas.	Name and identify common percussion instruments by sight and by the way they sound.	Explore different instruments to create a piece of music.	To play and sing loudly and quietly.	To perform simple songs from memory.
PSHE					
PSHE Association- Who is special to us?	PSHE Association- What is the same and different about us?	PSHE Association- What helps us stay healthy?	PSHE Association- Who helps to keep us safe?	PSHE Association- What can we do with money?	PSHE Association- How can we look after each other and the world?
PE					
Fundamental skills/moving in different ways. Gym	Fundamental skills – throwing and catching. Dance	Fun fitness. Gym.	Multi skills – team games.	Dance	Sports day practise.
VISITS					