

KS2 (2 year programme)	Autumn	Spring	Summer			
Year 3 and 4 - RED CLASS Mrs Harper-Jones & Mrs Derrer 2020/21						
English	Talk4writng – Goblinology Stories from other cultures – The Tiger Child The Lion and The Unicorn (linked to topic) – diary entries and letter writing	The present – narrative writing Leaflet Humorous Poetry Fairy stories and Playscripts	List poems and Kennings Non Chronological Reports ‘For the birds’ – Persuasive argument	Myths and legends Recounts Stories from Imaginary Worlds		
Maths	White Rose – Place Value and Addition and Subtraction	White Rose- Subtraction Multiplication and Division Area	White Rose Multiplication and Division Measurement: Money Statistics	White Rose Measurement: Length & Perimeter Fractions	White Rose Number: Fractions/Decimals Measurement: Time/Money	White Rose Geometry: Properties of Shape Measurement: Mass & Capacity/ Position & Direction
Science	Animals including humans- digestion and teeth.	Sound (spring 1)		Electricity (spring 2)		

	States of Matter		Living things and their habitats- grouping and classification; food chains.		Environment change	
History/Geography	A theme/ turning point in history (World war one 1918) (In 2020/21 WW2 Battle of Britain/The Blitz) Map skills year 3		Mountains volcanoes (Spring 1) Earthquakes mount Everest Ancient Greece		Leisure and Entertainment in the 20 th century Exploring Shackleton Antartica	
Art/DT	Art- Vincent Van Gogh – post Impressionism (paint)	DT - Seasonal Stockings (textiles)	Art - Investigating Patterns - Printing	DT - Light Up Signs (technical knowledge)	Art - Greek Art – Pottery	DT – sandwich snacks (Cooking and nutrition) Flower Festival
ICT	<u>Computer Science</u> Ideas Scratch using Code IT year 3 and 4 tasks according to skills <u>IT</u> Powerpoint Purple mash- 2 <u>Digital Literacy</u>		<u>Computer Science</u> Scratch using Code IT year 3 and 4 tasks – link to topic J2E <ul style="list-style-type: none"> understand that repeating instructions can save time and make a program more efficient <u>IT</u> Publisher - link to rocks <u>Digital Literacy</u> E-safety – link to Safer Internet		<u>Computer Science</u> Physical control of a robot <u>IT</u> Photostory <u>Digital Literacy</u>	

			Day.			
Music		Charanga – Stop! Anti bullying rap/song	Charanga - Glockenspiel	Charanga – Mamma Mia	Charanga – Lean on me by Bill Withers	Charanga – Reflect, rewind and replay
RE	2.8: What does it mean to be Muslim? RQ6 How should we relate to others and the natural world? Festival –Harvest	Incarnation 2a.3 UC: What is the Trinity? RQ14 Why do people’s beliefs and practice differ? Festival – Christmas, Diwali	<u>People of God</u> 2a.2 UC: What is it like for someone to follow God? RQ11- How do people express their beliefs about truth?	<u>Salvation</u> 2a.5 UC: Why do Christians call the day Jesus died ‘Good Friday’? RQ12 How do people make sense of life and death? Festival - Easter	<u>Kingdom of God</u> 2a.6 UC: When Jesus left, what was the impact of Pentecost? RQ13 - Where do people’s beliefs come from? Festival - Pentecost	2.10: How do festivals and family life show what matters to Jewish people? (Digging Deeper) RQ2- How do people express their beliefs through worship and celebration?
French	Greetings and name Classroom instructions Numbers 1-12 Age Days of the week Christmas		Numbers 1-31 Family Colours Body parts Combining body parts and colours		Monsters Farmers in his den Favourite playground games Look at me	
PSHE					Why should we eat well and look after	Why should we keep active and

					our teeth?	sleep well?
PE	Cross country Dodgeball	Hockey Netball Dance	Tag rugby Boccia Gym	Quicksticks Basketball	Rounders Gym	Athletics Cricket
Year 3 and 4 2021/22						
English						
Maths	White Rose – Place Value and Addition and Subtraction	White Rose- Subtraction Multiplication and Division Area	White Rose Multiplication and Division Measurement: Money Statistics	White Rose Measurement: Length & Perimeter Fractions	White Rose Number: Fractions/Decimals Measurement: Time/Money	White Rose Geometry: Properties of Shape Measurement: Mass & Capacity/ Position & Direction
Science	Animals including humans –Food and nutrition, skeleton, muscles.		Rocks (spring 1) Forces (spring 2)		Light (summer 1) - light in order to see/ dangers of the sun Plants (summer 2)	
History/Geography	Romans – Impact on Britain Visit to Chester Map Skills Year 3/4 A Local Study		North America/USA (Settlement, Trade, Economic natural resources, Death Valley –desert) Vikings		Stone Age to Iron Age (Skara Brae) Coastal Region	

Art/DT	Art - Roman Art: mosaics, Roman bracelets (Pictures of the Past Belair)	DT – Food and Nutrition - Savory	Art - Pop Art- Andy Warhol	DT – Pencil Cases (textiles)	Art- Plant Drawing and Sculpting DT – Storybooks (Moving Mechanisms)
ICT	<u>Computer Science</u> <i>Scratch using Code IT year 3 and 4 tasks according to skills</i> <u>IT</u> <ul style="list-style-type: none"> use an appropriate search engine effectively (eg Kidrex) and judge if the information is useful to me <u>Digital Literacy</u> <i>Purple mash online safety 3.2 and 4.2</i>		<u>Computer Science</u> <i>Scratch using Code IT year 3 and 4 tasks – link to topic</i> <i>J2E</i> <u>IT</u> <i>Purple mash email unit 3.5</i> <u>Digital Literacy</u> <i>E-safety – link to Safer Internet Day.</i>		<u>Computer Science</u> <i>Purple Mash logo 4.5</i> <u>IT</u> <i>Link to science plants – purple mash databases (2 investigate)</i> <u>Digital Literacy</u> <ul style="list-style-type: none"> technology safely and respectfully considering other people's feelings
Music					
RE	<u>Creation/Fall</u> 2a.1 UC: What do Christians learn from the Creation story? Q9	Remembrance 2.7: What do Muslims believe God is like? RQ9	<u>Gospel</u> 2.4: What kind of world did Jesus want? RQ1	2.12: How and why do people try to make the world a better place? Christians, Muslims and	2.9: How do festivals and worship show what matters to Jewish people? RQ4- How should I lead my life? 2.11: How and why do people mark the significant events of life? Christians, Jews, Hindus

	What do people believe about God? Festival -Harvest	What do people believe about God? Festival – Christmas, Diwali	Who am I?	non-religious RQ3 Who is my neighbour? Festival – Lent & Easter	Festival - Pentecost	(Digging Deeper) RQ2- How do people express their beliefs through worship and celebration?
French	Revise greetings and classroom instructions. Classroom objects On the way to school Months of the year. Christmas		Revise numbers 1-31 The seasons Weather The four friends		Clothes Meet the animals Animal sounds Animal habitats Cher Zoo	
PSHE	How can we be a good friend?	What keeps us safe? Anti-Bullying week	What are families like? Mental health week E-safety week	What makes a community?	Why should we eat well and look after our teeth?	Why should we keep active and sleep well?
PE	Netball	Dodgeball	Tag rugby	Quicksticks	Rounders	Athletics

	Football Gym	Handball Swimming Dance	Boccia Gym	Basketball	Gym	Cricket
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