

EYFS/KS1 (2 year programme)	Autumn	Spring	Summer			
Reception and Year 1 Mrs Edwards 2020/21						
English	Non-Fiction Here We Are- Recovery curriculum. Fiction Stories with repeating patterns. Stories in familiar settings. The Tiger Who Came To Tea- sequencing and re-tell.	Non-fiction Labels, lists, signs and posters. Information Texts. Poetry Nursery and traditional rhymes.	Fiction Fairy stories and traditional tales. Non-fiction Instructions. Poetry Pattern and Rhyme in poetry.	Fiction Fantasy stories. Non-fiction Information texts on scary animals. Poetry Question poems.	Fiction Traditional stories. Non-fiction Letters and Postcards. Poetry Nonsense Poems.	Fiction Stories about families. Non-fiction Comparing fiction and non-fiction. Poetry Action poems
Maths	Year 1 Number and Place Value within 10. Addition within 10. Reception Baseline. Match, sort and compare amounts. Compare size, mass	Year 1 Addition and Subtraction within 10. Geometry- shape. Place value within 20. Reception Represent, compare	Year 1 Addition and Subtraction within 20. Place value within 50. Reception Represent, compare and compose	Year 1 Counting in multiples of 2 and 5. Measurement- length and height. Measurement- weight and volume.	Year 1 Multiplication and division. Fractions. Geometry- position and direction. Reception Represent, compare and compose	Year 1 Place value within 100. Money. Time. Reception Pattern

	and capacity. Exploring pattern.	and compose numbers to 5. One more and one less. Shape. Positional language. Time.	numbers to 10.	Reception	numbers to 20.	
Science	Plants Identify & name structure of trees and plants Deciduous trees	Seasonal changes Weather Day length	Everyday materials Identify materials and their purposes Suitability for use Changing shape	Seasonal changes Freezing/melting water	Animals including humans Dead, alive, not alive Identify groups e.g. fish, reptiles Lifecycles	Seasonal changes Chicks, lambs, identify animals
History/Geography	Toys Changes within living memory. Geographical skills and fieldwork.		Muck, Mess and Mixtures Significant historical events, people and places in Shropshire. Human and physical geography.		Space Significant individuals- Neil Armstrong Events beyond living memory- first aeroplane. Place and locational knowledge.	
Art/DT	DT Animal shelters	Art Yayoi Kusama	DT Cooking and nutrition.	Craft Sewing	Flower Festival	Art Sculpture- Degas
ICT	Computer Science Understand simple algorithms. Create a simple programs e.g. using beebots. Digital Literacy Keeping safe online. Finding ourselves sites safely.		Computer Science Use digital devices to program simple journeys e.g beebots. Make a simple set of instructions. Correct obvious errors.		Computer Science Writing precise instructions. Ipad apps e.g beebot and Kodable. Digital Literacy Use technology safely. Real and fictional characters- what is real?	

	http://www.digital-literacy.org.uk/curriculum-overview.aspx#yr1		Digital Literacy Keeping personal information private. IT- use technology purposefully. Simple branching database- animals. Using cameras add to a simple photo story.		Who do we tell if we are concerned? IT- Use technology purposefully. Plants create a photobook using WP and a digital camera and microscope to take photos of plants growing. Talk about family-interview to a camera/video.	
Music	Charanga Music: Hey you!	Charanga Music: Rhythm in the way we walk.	Charanga Music: In the Groove.	Charanga Music: Round and Round.	Charanga Music: Your Imagination.	Charanga Music: Reflect, Rewind and Replay.
RE	<u>Creation</u> F1 UC: Why is the word 'God' so important to Christians? RQ9 – What do people believe about God? Festival -Harvest	<u>Remembrance</u> <u>Incarnation</u> F2 UC: Why is Christmas special for Christians? RQ2- How do people express their beliefs through worship and celebration? Festival – Diwali, Christmas	<u>Gospel</u> 1.4 UC: What is the 'good news' Christians say Jesus brings? RQ4- How should I lead my life? Festival - Lunar New Year	<u>Salvation</u> 1.5 UC: Why does Easter matter to Christians? RQ12 How do people make sense of life and death? Festival – Lent & Easter	1.6 UC: Who is a Hindu (& Sikhs) and how do they live? RQ13 - Where do people's beliefs come from? Festival - Pentecost	1.8 UC: What makes some places sacred to believers? Christians and Hindus (& Sikhs) RQ2- How do people express their beliefs through worship and celebration?

PSHE	NSPCC – The Underwear Rule – KS1 SEAL- New Beginnings	SEAL – Say no to Bullying	SEAL Relationships	SEAL – Getting On and Falling Out	Who helps to keep us safe?	What can we do with money?
PE	Fundamental skills/movement. Gym	Fundamental skills –throwing and catching. Dance	Fun fitness. Gym.	Multi skills – team games. Dance.	Guided discovery. Gym.	Sports day practise.
Reception and Year 1 2021/22						
English	Fiction Stories with repeating patterns. Non-Fiction Labels, lists, signs and posters. Poetry Nursery and traditional rhymes.	Fiction Stories in familiar settings. Non-fiction Information Texts. Poetry Pattern and rhyme in poetry.	Fiction Fantasy Stories. Non- fiction Instructions. Poetry Riddles.	Fiction Imaginary worlds. Non- fiction Non- chronological reports. Poetry Old fashioned poems.	Fiction Traditional stories. Non- fiction Letters and Postcards. Poetry Nonsense poems.	Fiction Stories about families. Non- fiction Comparing fiction and non-fiction. Poetry Poems for the very young.
Maths	Year 1 Number and Place Value within 10. Addition within 10.	Year 1 Addition and Subtraction within 10. Geometry- shape.	Year 1 Addition and Subtraction within 20. Place value within	Year 1 Counting in multiples of 2 and 5. Measurement-	Year 1 Multiplication and division. Fractions. Geometry- position	Year 1 Place value within 100. Money. Time.

	<p>Reception Baseline. Match, sort and compare amounts. Compare size, mass and capacity. Exploring pattern.</p>	<p>Place value within 20.</p> <p>Reception Represent, compare and compose numbers to 5. One more and one less. Shape. Positional language. Time.</p>	<p>50.</p> <p>Reception Represent, compare and compose numbers to 10.</p>	<p>length and height. Measurement-weight and volume.</p> <p>Reception</p>	<p>and direction.</p> <p>Reception Represent, compare and compose numbers to 20.</p>	<p>Reception Pattern</p>
Science	<p>Animals including humans Healthy eating, exercise and hygiene</p>	<p>Seasonal changes Harvest vegetables</p>	<p>Plants Identify and name seasonal plants (flowering plants) Structure of flowering plants</p>	<p>Plants growing in the environment</p>	<p>Everyday materials Identify materials and their purposes. Suitability for use Changing shape</p>	<p>Observing plants</p>
History/Geography	<p>Journeys Changes beyond living memory. Significant historical events, people and places in Shropshire.</p> <p>Locational and place knowledge.</p>		<p>Dinosaurs Significant individual- Mary Anning.</p> <p>Geographical skills and field work.</p>		<p>Beside the seaside Changes within living memory.</p> <p>Human and physical geography.</p>	
Art/DT	<p>DT Design and make.</p>	<p>Craft</p>	<p>DT Cooking and nutrition.</p>	<p>Art</p>	<p>Flower Festival</p>	<p>Art</p>
ICT	<p>Computer Science Understand simple algorithms. Create a simple programs e.g. using beebots.</p>		<p>Computer Science Use digital devices to program simple journeys e.g beebots. Make a simple set</p>		<p>Computer Science Writing precise instructions. Ipad apps e.g beebot and Kodable.</p>	

	<p>Digital Literacy Keeping safe online. Finding ourselves sites safely. http://www.digital-literacy.org.uk/curriculum-overview.aspx#yr1</p> <p>IT- Use technology purposefully. Using Ipads to record playback (retell a story or give facts). Use cameras Beginnings of word processing- create/store/retrieve.</p>	<p>of instructions. Correct obvious errors.</p> <p>Digital Literacy</p> <p>Keeping personal information private.</p> <p>IT- use technology purposefully.</p> <p>Simple branching database- animals.</p> <p>Using cameras add to a simple photo story.</p>	<p>Digital Literacy</p> <p>Use technology safely. Real and fictional characters- what is real? Who do we tell if we are concerned? IT- Use technology purposefully. Plants create a photobook using WP and a digital camera and microscope to take photos of plants growing. Talk about family-interview to a camera/video.</p>			
Music	Charanga Music: Hey you!	Charanga Music: Rhythm in the way we walk.	Charanga Music: In the Groove.	Charanga Music: Round and Round.	Charanga Music: Your Imagination.	Charanga Music: Reflect, Rewind and Replay.
RE	<p>F4 UC: Being special: where do we belong?</p> <p>RQ3</p> <p>Who is my neighbour?</p> <p>Festival -Harvest</p>	<p>Remembrance</p> <p><u>Incarnation</u></p> <p>1.3 UC: Why does Christmas matter to Christians?</p> <p>RQ2- How do people express their beliefs through worship and celebration?</p> <p>Festival –Diwali, Christmas</p>	<p>F6 UC: Which stories are special and why?</p> <p>RQ13 - Where do people’s beliefs come from?</p> <p>Festival - Lunar New Year</p>	<p><u>Salvation</u></p> <p>F3 UC: Why do Christians put a cross in an Easter garden?</p> <p>RQ2- How do people express their beliefs through worship and celebration?</p> <p>Festival – Lent & Easter</p>	<p>1.6 UC: Who is Hindu (& Sikhs) and how do they live?</p> <p>RQ10</p> <p>How is belief expressed through symbol and action?</p> <p>Festival - Pentecost</p>	<p>1.9 UC: How should we care for the world, and why does it matter?</p> <p>RQ6</p> <p>How should we</p>

PSHE	<p>What is the same and different about us?</p> <p>Naming Body parts later in term</p> <p>NSPCC pants rule</p>	<p>Who is special to us?</p> <p>Anti-Bullying week</p>	<p>What helps us stay healthy?</p> <p>Mental health week</p> <p>E-safety week</p>	<p>How can we look after each other and the world?</p>	<p>Who helps to keep us safe?</p>	<p>What can we do with money?</p>
PE	<p>Fundamental skills/movement.</p> <p>Gym</p>	<p>Fundamental skills –throwing and catching.</p> <p>Dance</p>	<p>Fun fitness.</p> <p>Gym.</p>	<p>Multi skills – team games.</p> <p>Dance.</p>	<p>Guided discovery.</p> <p>Gym.</p>	<p>Sports day practise.</p>