



Claverley Primary School COVID -19 Catch
Up Premium Plan 2020/21

Summary Information	
Number of children on roll	113
Amount of catch-up funding received	£8,880 based on 111 pupils

Steps taken to assess gaps/the story so far
<p>All staff have worked with the children to assess their individual needs through classwork, assessments and knowledge of the children.</p> <p>Throughout lockdown (spring 2020) pupils were in contact with teachers, therefore staff had a good understanding of the level of uptake and the work pupils were doing whilst home learning.</p> <p>In June 2020 vulnerable pupils/those not engaging with online learning, were invited to attend school in addition to key year groups. Pupils with Special Educational Needs continued to be supported through their 'Assess, Plan, Do, Reviews. Pupils who had made a significant dip in attainment were identified quickly. Individual interventions took place through 1-2-1 catch up with staff they were familiar with (to support health and well-being).</p>

During the spring/summer lockdown 2020 and the current lockdown (Jan 2021), pupils had access to online subscriptions throughout their experience in lockdown – TT Rock Stars, Numbots, White Rose, Purple Mash and Espresso and Classroom Secrets.

Pupils who engaged consistently during the first lockdown continued to make progress and gaps were quickly addressed by quality first teaching and interventions. Pupils who did not complete work set over lockdown were in much more need of immediate carefully managed support.

Once children return from the current lockdown, teachers will need to assess where the children are with their learning in relation to age related expectations so small group work and targeted intervention can take place.

Area of need			
Resources – teaching and learning		£2000	
1-2-1 and small group intervention		£3840	
IPads for individual catch up programmes in school		£2400	
Online resources		£640	
SUPPORT TO CATCH UP			
Barriers to learning/catch up areas	Whole class level	Group Level	1-2-1 level
Fluency in mathematics	Whole school TT Rockstars subscription Purchase of Classroom Secrets Kids for individual learning plans	Supported intervention of slow-moving pupils or those with gaps in knowledge. Group work to address misconceptions in formal written methods for addition, subtraction and multiplication	Number recognition 1:1 support Times table recall 1:1

<p>Content in mathematics from the spring/summer 2020 and spring 2021 missing in some cases. Lost learning due to gap in education.</p>	<p>Consistent classroom teaching Whole class teaching to address where the gaps are (use of mini-assessments to identify main gaps)</p>	<p>Pupils given additional group class/ questions as morning starters used in addition to Daily Maths session. Group work to focus on topic areas.</p>	<p>Intervention support</p>
---	---	---	-----------------------------

		'Fluent in Five' across the school to address gaps – consistent approach.	
Reading widely and often. Phonics retention and progress	Raising the profile of reading in every subject and partnership from home. Independent reading time scheduled into the timetable.	<p>Focused high quality phonics sessions – backed up by repetition.</p> <p>Time set aside to encourage pupils to read their book throughout the day.</p> <p>Online guided reading sessions</p>	<p>Phonics support for key children 1:1 catch up</p> <p>Daily readers intervention to improve reading fluency</p> <p>Reading comprehension intervention</p>
Writing basic skills	<p>Fine motor: Playdoh sessions</p> <p>Hand strengthening activities</p>	<p>Active support and remodeling of pupils on pencil.</p> <p>Handwriting/letter formation taught during phonics sessions.</p>	Intervention support

	<p>Mark making skills and handwriting joins building up stamina.</p>	<p>Opportunities to write across the curriculum. Implemented the 'Talk for Writing' approach with a greater focus on sentence skills.</p>	
<p>Attendance</p>	<p>Encourage attendance through 'good attitudes to school and learning' Monitoring by Education Welfare Officer</p> <p>Home learning culture developed through regular communication with staff.</p>	<p>All pupils welcomed with meet and greet.</p>	
<p>Mental health and well-being</p>	<p>PSHE focus on mental health – feelings Completion of Daily Mile</p>	<p>Pupils actively encouraged to take part in different activities in Mental Health week and continue with them on a regular basis. Music played in class.</p>	<p>Sessions with TA</p>

	School Values continually reinforced – respect, friendship etc.	Collective worship in class, time to pause and reflect.	
--	---	---	--