



## [Remote Learning 2021 Action Plan and Offer.](#)

In September 2020, all our classes returned to full-time education following the Covid 19 closure in March. Although we hoped that the majority of our children will now have an uninterrupted experience, we now find ourselves in another lockdown with limited access to school places. We have therefore put in place a plan for remote learning so that all children can continue with their education.

This more than meets the expectations set out in the DfE guidance 'Remote Education Support'

<https://www.gov.uk/guidance/remote-education-during-coronavirus-covid-19>

The school will use the class homework and spelling pages on its website, and Microsoft Teams for remote learning which initially took the form of well-being meetings. On these pages will be important information regarding our curriculum and remote learning during absence from school. Updates and important information will come to you by email, text and letter.

School website – [claverleyprimary.org.uk](http://claverleyprimary.org.uk)

If a child does not have access to a computer/laptop and/or the internet, the school will do all it can to support children and can provide paper packs of learning. Where funding can be accessed, remote devices (eg, laptops) and/or 4G connections will be sought, particularly for disadvantaged children. Parents will be reminded to make the school aware of any barriers to accessing remote learning.

You will find here an overview of lessons that can be completed each day, it is intended to help, not intimidate. In the previous long lockdown, pupils did some amazing things inspired by teachers and parents jointly – it served them well.

We will provide learning across the curriculum and children will be expected to spend a similar amount of time completing this as they would spend learning in school.

IMPORTANT: This is our school offer, children should try and do as much as they can, but it is vital for everyone's health that

- regular breaks are taken
- parents do not feel overwhelmed or that they must make their child do everything
- anything that can be done away from a screen, should be done away from a screen. Technology is our quickest way of getting material to you, it does not always have to dominate the learning experience.

### The Overview.

#### **How will my child be taught remotely?**

We will use a combination of the following approaches to teach pupils remotely:

Videos

Narrated power points

Whole group, well-being Microsoft Teams meetings (all children have logins)

Teams guided reading sessions

#### **What are your child's expectations for my child's engagement and the support we as parents and carers should provide at home?**

We expect children to engage daily in remote education. Our teaching is designed so that children can listen and interact with the learning set. Support can be given to help with the structure of the day and establishing a good routine. Teachers and support staff are available to answer questions at different points in the school day. Extra tasks and activities are there for pupils wishing to extend their learning.

If children do not engage with the learning, school will ring and email families for a welfare check and to see if we can support in any way.

#### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

We keep a register of attendance at Teams meetings and daily pupil engagement.

If we are concerned about pupil engagement, we will make a phone call to parents/carers to offer support.

Positive well-being is essential for all children. We can provide phone calls or Teams call where children can chat through their concerns or just see a friendly face if you feel they would benefit from this. Pupils identified as vulnerable will be monitored / contacted on at least a weekly basis and support offered as necessary.

### **How will you assess my child's work?**

Feedback can take many forms and may not always mean extensive written comments for individual children. We may give written comments with next steps or encouragement and this might be via email or on platforms like Purple Mash. We might give verbal feedback as this can often be more powerful.

### **Safeguarding**

Please refer to Child Protection and Safeguarding Policy.

### **Data protection**

When accessing personal data, all staff members will: Only use their official school email account and connect through the secure school login only.

### **Sharing personal data**

Staff members are unlikely to need to collect and/or share personal data. However, if it does become necessary, staff are reminded to collect and/or share as little personal data as possible online. All data collection will be compliant with GDPR guidelines.

### **Keeping devices secure**

All staff will take appropriate steps to ensure their devices remain secure. Computers should be locked if left inactive for a period of time. Operating systems must be up to date – always install the latest updates.

### **Monitoring arrangements**

This offer will be reviewed by the Head and Governors as and when updates to home learning are provided by the government.

### **Links with other policies**

This policy is linked to our:

- ✓ Behaviour policy
- ✓ Child Protection and Safeguarding policy
- ✓ GDPR policy
- ✓ E-safety policy
- ✓ Staff Code of Conduct

## EYFS / KS1 & KS2

A daily timetable can include:

- Reading – Using the Oxford Owl on-line scheme
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- Maths – X Tables Rockstars
- Assignments set by your teacher on the website
- Ideas and links on the school's website
- Live sessions with your teacher on Teams (usually at the start of the week as part of a well-being meeting)
- Live guided reading sessions
- Writing – Using the Oak Academy
- Spelling/Phonics – using Letters and Sounds, Oxford Owl and Phonics Play
- Three foundation subject- learning linked to the year group curriculum – Using the Oak National Academy.
- Tapestry is used by EYFS

SUBJECT	SUPPORTING RESOURCES WEB LINK	DETAIL
MATHS	<a href="https://whiterosemaths.com/homelearning/">https://whiterosemaths.com/homelearning/</a>  <a href="https://kids.classroomsecrets.co.uk/">https://kids.classroomsecrets.co.uk/</a>  <a href="https://trockstars.com/">https://trockstars.com/</a>	Daily Maths work using White Rose maths, children will be guided to the appropriate year group they are in and to one of the topics available.  Classroom Secrets might also be used  They then select a lesson to complete; this includes a video and subsequent questions.

	<p><a href="https://oxfordowl.co.uk">https://oxfordowl.co.uk</a></p> <p><a href="https://www.bbc.co.uk/cbeebies/shows/numberblocks">https://www.bbc.co.uk/cbeebies/shows/numberblocks</a></p>	<p>Who will be a Times Tables Grand Champion? Children have their own TTRockStars login details to practice and rehearse their times-tables at the appropriate level. For EY and KS1 try Oxford Owls and Numberblocks</p>
READING	<p><a href="https://home.oxfordowl.co.uk/reading/free-ebooks/">https://home.oxfordowl.co.uk/reading/free-ebooks/</a></p> <p><a href="https://www.oxfordowl.co.uk/welcome-back/for-school-back/tar/ort/biff-chip-and-kipper-stories">https://www.oxfordowl.co.uk/welcome-back/for-school-back/tar/ort/biff-chip-and-kipper-stories</a></p> <p><a href="https://kids.classroomsecrets.co.uk/">https://kids.classroomsecrets.co.uk/</a></p>	<p>Reading is everything. Read as much as you can at home. Create your login and off you go. Children can download and read a free e-book from Oxford Owls – if you are unsure of level, email the teacher</p> <p>Classroom Secrets Kids</p>
WRITING	<p><a href="https://classroom.thenational.academy/subjects-by-key-stage/key-stage-1/subjects/english">https://classroom.thenational.academy/subjects-by-key-stage/key-stage-1/subjects/english</a> The Teaching content’ is provided to children through age-appropriate video content on the DfE published list of educational resources site; Oak National Academy website.</p>	<p>Oak academy provides well-structured lessons and uses the correct terminology relevant to each year group.</p>
SPELLING	<p><a href="https://www.purplemash.com/sch/claverley">https://www.purplemash.com/sch/claverley</a></p>	<p>Spellings will be published on the website. There might also be links to Purple Mash for extended practice.</p>
PHONICS	<p>Letters and Sounds <a href="https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw">https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw</a></p> <p><a href="https://www.oxfordowl.co.uk">https://www.oxfordowl.co.uk</a></p>	<p>Phonic activities based on the Phase your child is</p>

	<a href="https://phonicsplay.co.uk">https://phonicsplay.co.uk</a>	working from. We use Letters and Sounds as the main resource.
FOUNDATION SUBJECTS	<a href="https://www.bbc.co.uk/bitesize/this-terms-topics">https://www.bbc.co.uk/bitesize/this-terms-topics</a> <a href="https://classroom.thenational.academy/">https://classroom.thenational.academy/</a>  <a href="https://www.lightbulblanguages.co.uk/resources-pr-fr-resources.htm#an">https://www.lightbulblanguages.co.uk/resources-pr-fr-resources.htm#an</a>  <a href="https://www.bbc.co.uk/newsround">https://www.bbc.co.uk/newsround</a>	<p>Your teacher will guide you whether to use BBC Bite Size OR the Oak Academy. Feel free to do extra.</p> <p>Children can select their year group and subject (science, history or geography) then complete a relevant learning activity linked to their classroom learning.</p> <p>Keep on top of your French or try another language by using Light Bulb with printable and other resources for language learning</p> <p>.</p>
PHYSICAL EDUCATION	<a href="https://www.youtube.com/channel/UCvWqwqLXihmZMq6c7kBeeJw?app=desktop">https://www.youtube.com/channel/UCvWqwqLXihmZMq6c7kBeeJw?app=desktop</a>  <a href="https://www.bbc.co.uk/teach/supermovers">https://www.bbc.co.uk/teach/supermovers</a>	The SSP partnership in action featuring Mr Jew (who has been delivering lessons in school this year) and Mrs Dillon!

	<a href="https://www.youtube.com/watch?v=ymigWt5TOV8">https://www.youtube.com/watch?v=ymigWt5TOV8</a> Zumba for kids	Many children will enjoy doing some Joe Wick sessions too.
ART	<a href="https://www.accessart.org.uk/resources-for-teaching-art-at-home/">https://www.accessart.org.uk/resources-for-teaching-art-at-home/</a>	
MUSIC	<a href="https://www.bbc.co.uk/teach/bring-the-noise/content/zk9wd6f">https://www.bbc.co.uk/teach/bring-the-noise/content/zk9wd6f</a> <a href="https://www.singup.org/singupathome">https://www.singup.org/singupathome</a> <a href="https://www.youngvoices.co.uk/yv-at-home/">https://www.youngvoices.co.uk/yv-at-home/</a>	Young Voices links for home learners
SCIENCE	<a href="https://www.edplace.com/science?gclid=CjwKCAiAI4WABhAJEiwATUnEF6G1atswGmbBppIZMX-gkdHADvELrXne_u5il1JeAI5q6wXk432jZhoCcb0QAvD_BwE">https://www.edplace.com/science?gclid=CjwKCAiAI4WABhAJEiwATUnEF6G1atswGmbBppIZMX-gkdHADvELrXne_u5il1JeAI5q6wXk432jZhoCcb0QAvD_BwE</a> <a href="https://www.stem.org.uk/home-learning">https://www.stem.org.uk/home-learning</a>	<p>Quick access to worksheets</p> <p>More involved activity ideas</p>