

KS2 (2 year programme)	Autumn	Spring	Summer			
Year 3 and 4 - RED CLASS Mrs Harper-Jones & Mrs Derrer 2020/21						
English	Talk4writng – Goblinology Stories from other cultures – The Tiger Child The Lion and The Unicorn (linked to topic) – diary entries and letter writing	The present – narrative writing Leaflet Humorous Poetry Fairy stories and Playscripts				
Maths	White Rose – Place Value and Addition and Subtraction	White Rose- Subtraction Multiplication and Division Area	White Rose Multiplication and Division Measurement: Money Statistics	White Rose Measurement: Length & Perimeter Fractions	White Rose Number: Fractions/Decimals Measurement: Time/Money	White Rose Geometry: Properties of Shape Measurement: Mass & Capacity/ Position & Direction
Science	Animals including humans- digestion and teeth. States of Matter		Sound (spring 1) Electricity (spring 2)		Living things and their habitats- grouping and classification; food chains. Environment change	
	A theme/ turning point in history (World	Mountains volcanoes	Ancient Greece			

History/Geography	war one 1918) (In 2020/21 WW2 Battle of Britain/The Blitz) Map skills year 3		Earthquakes mount Everest Leisure and Entertainment in the 20 th century		Exploring Shackleton Antarctica	
Art/DT	Art- Vincent Van Gogh – post Impressionism (paint)	DT - Seasonal Stockings (textiles)	DT - Light Up Signs (technical knowledge)	Art - Investigating Patterns - Printing	Art - Greek Art – Pottery	DT – sandwich snacks (Cooking and nutrition) Flower Festival
ICT	<u>Computer Science</u> <i>Ideas</i> <i>Scratch using Code IT year 3 and 4 tasks according to skills</i> <u>IT</u> <i>Powerpoint</i> <i>Purple mash- 2</i> <u>Digital Literacy</u>		<u>Computer Science</u> <i>Scratch using Code IT year 3 and 4 tasks – link to topic</i> <i>J2E</i> <ul style="list-style-type: none"> understand that repeating instructions can save time and make a program more efficient <u>IT</u> <i>Publisher - link to rocks</i> <u>Digital Literacy</u> E-safety – link to Safer Internet Day.		<u>Computer Science</u> Physical control of a robot <u>IT</u> <i>Photostory</i> <u>Digital Literacy</u>	
Music		Charanga – Stop! Anti bullying rap/song	Charanga - Glockenspiel	Charanga – Mamma Mia	Charanga – Lean on me by Bill Withers	Charanga – Reflect, rewind and replay

RE	<p>2.8: What does it mean to be Muslim?</p> <p>RQ6</p> <p>How should we relate to others and the natural world?</p> <p>Festival –Harvest</p>	<p>Incarnation</p> <p>2a.3 UC: What is the Trinity?</p> <p>RQ14</p> <p>Why do people’s beliefs and practice differ?</p> <p>Festival – Christmas, Diwali</p>	<p><u>People of God</u></p> <p>2a.2 UC: What is it like for someone to follow God?</p> <p>RQ11- How do people express their beliefs about truth?</p>	<p><u>Salvation</u></p> <p>2a.5 UC: Why do Christians call the day Jesus died ‘Good Friday’?</p> <p>RQ12</p> <p>How do people make sense of life and death?</p> <p>Festival - Easter</p>	<p><u>Kingdom of God</u></p> <p>2a.6 UC: When Jesus left, what was the impact of Pentecost?</p> <p>RQ13 - Where do people’s beliefs come from?</p> <p>Festival - Pentecost</p>	<p>2.10: How do festivals and family life show what matters to Jewish people?</p> <p>(Digging Deeper)</p> <p>RQ2- How do people express their beliefs through worship and celebration?</p>
French	<p>Greetings and name</p> <p>Classroom instructions</p> <p>Numbers 1-12</p> <p>Age</p> <p>Days of the week</p> <p>Christmas</p>		<p>Numbers 1-31</p> <p>Family</p> <p>Colours</p> <p>Body parts</p> <p>Combining body parts and colours</p>		<p>Monsters</p> <p>Farmers in his den</p> <p>Favourite playground games</p> <p>Look at me</p>	
PSHE	<p>SEAL- New Beginnings</p>	<p>SEAL- Getting on and Falling Out</p> <p>Anti-Bullying</p>	<p>SEAL- Good to be Me</p>	<p>SEAL – Going for Goals</p>	<p>SEAL- Changes</p>	<p>RSE - Changes</p> <p>Yr 3 x4 lessons</p> <p>Yr 4 x4 lessons</p>

PE	Cross country	Hockey	Tag rugby	Quicksticks	Rounders	Athletics
	Dodgeball	Netball	Boccia	Basketball	Gym	Cricket
Year 3 and 4 2021/22						
English						
Maths	White Rose – Place Value and Addition and Subtraction	White Rose- Subtraction Multiplication and Division Area	White Rose Multiplication and Division Measurement: Money Statistics	White Rose Measurement: Length & Perimeter Fractions	White Rose Number: Fractions/Decimals Measurement: Time/Money	White Rose Geometry: Properties of Shape Measurement: Mass & Capacity/ Position & Direction
Science	Animals including humans –Food and nutrition, skeleton, muscles.		Rocks (spring 1) Forces (spring 2)		Light (summer 1) - light in order to see/ dangers of the sun Plants (summer 2)	
History/Geography	Romans – Impact on Britain Visit to Chester Map Skills Year 3/4 A Local Study		North America/USA (Settlement, Trade, Economic natural resources, Death Valley –desert) Vikings		Stone Age to Iron Age (Skara Brae) Coastal Region	

Art/DT	Art - Roman Art: mosaics, Roman bracelets (Pictures of the Past Belair)	DT – Food and Nutrition - Savory	Art - Pop Art- Andy Warhol	DT – Pencil Cases (textiles)	Art- Plant Drawing and Sculpting	DT – Storybooks (Moving Mechanisms)
ICT	<p><u>Computer Science</u></p> <p><i>Scratch using Code IT year 3 and 4 tasks according to skills</i></p> <p><u>IT</u></p> <ul style="list-style-type: none"> use an appropriate search engine effectively (eg Kidrex) and judge if the information is useful to me <p><u>Digital Literacy</u></p> <p><i>Purple mash online safety 3.2 and 4.2</i></p>		<p><u>Computer Science</u></p> <p><i>Scratch using Code IT year 3 and 4 tasks – link to topic</i></p> <p><u>J2E</u></p> <p><u>IT</u></p> <p><i>Purple mash email unit 3.5</i></p> <p><u>Digital Literacy</u></p> <p><i>E-safety – link to Safer Internet Day.</i></p>		<p><u>Computer Science</u></p> <p><i>Purple Mash logo 4.5</i></p> <p><u>IT</u></p> <p><i>Link to science plants – purple mash databases (2 investigate)</i></p> <p><u>Digital Literacy</u></p> <ul style="list-style-type: none"> technology safely and respectfully considering other people's feelings 	
Music						
RE	<p><u>Creation/Fall</u></p> <p>2a.1 UC: What do Christians learn from the Creation story?</p> <p>Q9</p> <p>What do people</p>	<p>Remembrance</p> <p>2.7: What do Muslims believe God is like?</p> <p>RQ9</p> <p>What do people</p>	<p><u>Gospel</u></p> <p>2.4: What kind of world did Jesus want?</p> <p>RQ1</p> <p>Who am I?</p>	<p>2.12: How and why do people try to make the world a better place?</p> <p>Christians, Muslims and non-religious</p>	<p>2.9: How do festivals and worship show what matters to Jewish people?</p> <p>RQ4- How should I lead my life?</p> <p>Festival - Pentecost</p>	<p>2.11: How and why do people mark the significant events of life?</p> <p>Christians, Jews, Hindus</p> <p>(Digging</p>

	believe about God? Festival -Harvest	believe about God? Festival – Christmas, Diwali		RQ3 Who is my neighbour? Festival – Lent & Easter		Deeper) RQ2- How do people express their beliefs through worship and celebration?
French	Revise greetings and classroom instructions. Classroom objects On the way to school Months of the year. Christmas		Revise numbers 1-31 The seasons Weather The four friends		Clothes Meet the animals Animal sounds Animal habitats Cher Zoo	
PSHE	SEAL- New Beginnings	SEAL- Getting on and Falling Out	SEAL- Good to be Me	SEAL – Going for Goals	SEAL- Changes	RSE - Changes Yr 3 x4 lessons Yr 4 x4 lessons
PE	Netball Football Gym	Dodgeball Handball Swimming Dance	Tag rugby Boccia Gym	Quicksticks Basketball	Rounders Gym	Athletics Cricket

