

KS2 (2 year programme)	Autumn	Spring	Summer			
Year 2 and 3 Miss Pinches 2020/21						
English	Stories in familiar settings linked to our P.S.H.E work about worries. Information texts about pets and imaginary creatures. Songs and repetitive poems.	Traditional Tales Non-fiction letters on a Christmas theme Christmas themed poetry	Stories with an element of fantasy Newspaper reports Poetry about space	Non -fiction recounts Fantasy fiction	Legends- Robin Hood Persuasive writing Poetry about monsters	Poems from around the world about nature Stories about imaginary worlds-Fantastic Mr Fox
Maths	Number: Place Value (Yr2- numbers to 100) (Yr3- Numbers to 1000) Addition and subtraction	Addition and Subtraction including money Multiplication	Division Statistics Measurement: length and height	Geometry: Yr 2- Shape, position and direction; Yr 3- Shape and perimeter Fractions	Measurement: Time Four operations Problem Solving Measurement: Mass, capacity and temperature	Fractions Space, Shape and Measures consolidation Number investigations
Science	Animals including humans- digestion and teeth. Year 2- Healthy Eating States of Matter/ Seasonal changes, freezing and melting		Sound (spring 1) Electricity (spring 2)		Living things and their habitats- grouping and classification; food chains. Environment change	

History/Geography	<p>A theme/ turning point in history ((In 2020/21 WW2 Battle of Britain/The Blitz)</p> <p>Magical Mapping- developing map skills at a local, national and global level</p>		<p>Mountains volcanoes Earthquakes Mount Everest</p> <p>Leisure and Entertainment in the 20th century</p>		<p>Ancient Greece</p> <p>Exploring Antarctica/ Shackleton</p>	
Art/DT	<p>Art- Colour Chaos Exploring the use of colour in abstract art (collage, watercolour and poster paints)</p>	<p>DT – Making model fighter planes (linked to History) Art- Drawing using felt tips, pencil and charcoal/ Looking at the work of Julian Opie. Christmas decorations and cards</p>	<p>DT - Light Up Signs (technical knowledge)</p>	<p>Art - Investigating Patterns - Printing</p>	<p>Art - Greek Art – Pottery</p>	<p>DT – sandwich snacks (Cooking and nutrition)</p> <p>Flower Festival</p>
ICT	<p><u>Computer Science</u></p> <p><u>IT</u> <i>Purple mash</i></p> <p><u>Digital Literacy</u></p> <p>E-safety</p>		<p><u>Computer Science</u></p> <p><i>Scratch using Code IT year 3 and 4 tasks – link to topic</i></p> <p><i>J2E</i></p> <ul style="list-style-type: none"> understand that repeating instructions can save time and make a program more efficient <p><u>IT</u></p> <p><i>Publisher</i></p> <p><u>Digital Literacy</u> E-safety – link to</p>		<p><u>Computer Science</u></p> <p>Physical control of a robot</p> <p><u>IT</u></p> <p><i>Photostory</i></p> <p><u>Digital Literacy</u></p>	

			Safer Internet Day.			
Music	Charanga- Hands, heart and feet	Charanga- Ho, Ho, Ho!	Charanga- I wanna play in a band	Charanga- Zootime	Charanga- Friendship Song	Charanga- Reflect, rewind and replay
RE	How do we show we care? Festival –Harvest	Remembrance 2a.1 UC: What do Christians learn from the Creation story? RQ14 Why do people’s beliefs and practice differ? Festivals – Christmas, Diwali, Hanukkah	2.8: What does it mean to be Muslim in Britain today? RQ6 How should we relate to others and the natural world? Ramadan and Eid	Salvation 1.5 UC: Why does Easter matter to Christians? (Digging Deeper) RQ12 How do people make sense of life and death? Festival – Lent & Easter	Kingdom of God What is the significance of Pentecost? RQ13 - Where do people’s beliefs come from? Festival - Pentecost	2.10: How do festivals and family life show what matters to Jewish people? RQ2- How do people express their beliefs through worship and celebration?
PSHE	SEAL- New Beginnings	SEAL- Getting on and Falling Out	SEAL- Good to be Me	SEAL – Going for Goals	SEAL- Changes	RSE – Changes Yr 3 x4 lessons Yr 4 x4 lessons

PE (to be adapted and added to depending upon Covid restrictions.)	Cross Country	Dance	Tag rugby	Quicksticks	Rounders	Athletics
	Dance	Outdoor Games	Boccia	Basketball	Gym	Cricket
	Outdoor Games		Gym			